

# 1

## Stories

**WDYT?**  
(What do you think?)

What makes a good story?

**Vocabulary:** TV, films and games; likes and dislikes; phrases with prepositions

**Grammar:** present simple; adverbs and expressions of frequency; present simple and present continuous

**Reading:** a blog post about teen techmasters

**Listening:** a live report from a public library

**Speaking:** expressing preferences

**Writing:** a review

**Project:** make a storyboard for a film or a book

### My top 5 films

- 1 Star Wars:** this classic science-fiction film is fantastic!
- 2 P.S. I Still Love You:** Sunday afternoon? Sofa? If it's the time to watch a romantic film, this is for you.
- 3 Maze Runner:** I love a good thriller and the films in this series are great.
- 4 Superman:** this is my favourite superhero movie.
- 5 Monster House:** I'm not a big fan of horr or films, but my little sister thinks *Monster House* is cool.



### My top 5-4-3...

### My top 4 TV programmes

- 1 The Voice:** I love singing, so I always watch this talent show.
- 2 Stranger Things:** This drama series about Eleven and her friends is really cool.
- 3 Adventure Time:** I'm into cartoons, so the adventures of Finn and Jake are perfect for me!
- 4 Junior MasterChef:** I love cooking and this competitive cookery show is my favourite programme.



### My top 3 games

- 1 Age of Empires:** In this historical strategy game, you're the leader: can you make the right decisions?
- 2 Legend of Zelda:** Try to save Princess Zelda in this great fantasy action game.
- 3 Monster Hunter Stories:** I love role-playing games and for me, this is the best!



**5** Read the information from the website and match the words in bold with the definitions.

- 1** a film or TV programme using animation
- 2** a TV programme about cooking
- 3** a film about love
- 4** a game in which players pretend to be imaginary characters
- 5** a film which makes you feel afraid
- 6** a film in a future world
- 7** a book or film with an exciting story
- 8** a fast-moving and exciting game
- 9** a television competition for singers, musicians, etc.
- 10** a game in which you think carefully and make decisions
- 11** a TV programme which tells a story in parts
- 12** a film about a person with special powers

**6** Write your own Top 5, 4, 3 ... and be ready to explain why you like each thing.

**7** Work in pairs. Compare your list with a partner. Do you like the same things?



Video skills p13



Real-world speaking p19



Project pp22-23

### TV, films and games

**1** Complete the Screen time questionnaire.

**2** Work in pairs. Compare your answers to the questionnaire.

What about question 1?

I look at all of them except a cinema screen.

I don't have a tablet, but I look at all the others, except the cinema of course! How about question 3? Who plays computer games in your family?

My brother, he plays *Age of Empires* all day, but I think it's really boring.

### Screen time

- 1** Which screens do you look at in a typical day?
  - computer
  - mobile phone
  - tablet
  - TV
- 2** How many hours a day do you spend looking at a screen on a weekday?  
And at the weekend?
- 3** In your family, who ... ?
  - watches TV programmes
  - follows YouTubers
  - goes to the cinema
  - watches TV series on a platform like Netflix
  - plays computer games
  - watches films at home
  - uses social media

### Remembering new vocabulary

To help you remember new vocabulary, think of an example that is important to you. For example, *Minecraft* is my favourite construction game.

**3** Write an example for each type of film, programme or game in the box.

- an action film
- a comedy programme
- a construction game
- a documentary
- a musical
- a music programme
- a sports game
- a sports programme
- a travel show

an action film: *Mission Impossible*

**4** Work in pairs. Student A says an example. Student B says the type of film, programme or game.

OK - *Minecraft*?

It's a construction game.

### VIDEO SKILLS



**8** This video is called 'A visit to the film studio'. What actions do you think you are going to see? Watch and check.

**9** Work in pairs. Discuss the questions.

- 1 Who made this video?
- 2 What type of person would like this video?
- 3 What is the main reason for the video?
  - a to give facts about making films
  - b to entertain
  - c to give information about a film