

# Project



What responsibilities do teenagers have?

TASK: Make a proposal for the final lesson at the end of the school year.

#### Learning outcomes

- 1 I can take responsibility for planning a class.
- 2 I can think about the interests of other people.
- 3 I can use appropriate language from the unit.

Graphic organiser -> Project planner p121

Watch a video of students presenting 1 their proposal. What is the group's idea for the final class?



## STEP 1: THINK

- Look at the poster in the Model project. Which questions does it answer?
  - 1 What is the idea?
  - 2 When are you going to do it?
  - 3 How are you going to organise it?
  - 4 How will you practise English?
  - 5 Who is going to be responsible for the preparation?
  - 6 Will students need to bring things from home? What?
  - 7 Where will you do it?

3 Make a list of possible ideas for the final class.

a treasure hunt a quiz a video

# STEP 2: PLAN

4 Work in groups. Read the tips in the Super skills box and practise saying the Key phrases with your group.

**CRITICAL THINKING** Thinking about other people's

Interests

### Tips

Don't simply choose your personal preference. think about other options. Think about advantages and disadvantages of different ideas.

Ask what most people will prefer.

### Key phrases

I know you like ..., but ... I think only a few people will want to do that. We have to think about what other people want. That's a nice idea, but it's difficult to organise. Most people like .... I think that's best for everyone.

- 5 In your group, choose one Idea In exercise 3 to make a proposal for how to spend the final lesson at the end of the school year.
  - Include answers to the questions in exercise 2.
  - Think of reasons to explain your decisions. Make sure your proposal is fun, but easy to organise. Remember that you must use English in the lesson.
  - 3 Use the tips and Key phrases in the Super skills box.

# STEP 3: CREATE

6 Choose a format (poster, slideshow) and create the presentation for your proposal.

7 Practise giving your presentation.



Treasure

Hunt

## STEP 4: PRESENT

WHO

Class teams

8 Peer review Read the How to ... tips on p121 and present your proposal to the class. As you listen to your classmates, answer the auestions.

- 1 Is their idea fun, easy to organise and useful?
- 2 How will students practise English in the class?
- 3 Do you think everyone would enjoy the activity? Give reasons for your answer.
- 4 Choose the best idea for the final lesson.

#### **FINAL REFLECTION** 8

#### 1 The task

2 Super skill

Does your plan include all the important points (how, why, etc.)?



Do you think about the interests of other people? Give examples.

HOW

🗭 🗲 🤫 colour,

Each team has a different

team (the lesson before). our teacher hidles the clues.

Next lesson - we find them!

we prepare clues for another

3 Language

In your presentation, do you use language from the unit? Give examples.



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