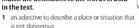
Subskill: Understanding new words

You can sometimes guess the meaning of new words in a text. Think about the general meaning of the sentence. Look at the words that come before and after the new word. Think about what type of word it is (adjective, verb. noun).

Word work Find the words in bold in the text. What type of words are they? Can you quesstheir meaning?





- 2 people who live in a town or city
- 3 an adjective to describe a person who does something in a dangerous situation
- 4 organisations that help people in dangerous situations
- 5 people who live near you
- 6 energy that makes light or machines work

8 Complete the sentences with words from exercise 6.

- 1 We can't use the computers today because there's no (...). 2 I'm not afraid to go out at night. I live in a (...)
- 3 You must be (...) to go to a new country alone.
- 4 We saw one of our (...) in the crowd of people at the concert
- The (...) of Texas are called Texans.
- 6 There are (...) to help people who get lost in the mountains.



Say the numbers in your head before you listen. You'll notice them better when listening.

7 Listen again. Match each number with the correct information. There are two explanations you do not need.

> \$80,000 \$600 £1000 1 year ago

- 1 normal cost of a robot hand
- 2 Easton's age when he met Momo
- 3 Amineh's age
- 4 number of robot hands Easton makes in a year
- 5 when Amineh started speaking English
- 6 number of people in Amineh's family
- 7 cost of Faston's hand.
- 8 age when Easton made his first robot hand
- 9 prize in the poetry competition
- 10 Momo's age

Subskill: Writing in paragraphs

To help the reader understand, organise your writing into paragraphs. Each paragraph gives different information about the person.

- Read descriptions a-f and choose the best one for each paragraph in the text. There are two you don't need.
 - Trudy at the Olympics
 - b What Trudy did later
 - Trudy's swimming talent
 - Trudy's family
 - Trudy's Channel swim
 - When Trudy learnt to swim