

4

Project

WDYT?
(What do you think?)

How does the weather affect the way we live?

TASK: Make a video giving weather advice to visitors to your country.

Learning outcomes

- 1 I can speak about the weather in my country.
- 2 I can listen when I work with other students.
- 3 I can use appropriate language from the unit.

Graphic organiser → Project planner p119



- 1 Watch a video of a student giving weather advice. Which seasons does she talk about?



STEP 1: THINK

- 2 Read the notes about Finland in the Model project and answer the questions.
 - 1 What is the same and what is different from the video?
 - 2 What information can you see about each season?

STEP 2: PLAN

- 3 Work in pairs. Read the tips in the Super skills box and practise saying the Key phrases with a partner.

COMMUNICATION



Active listening

Tips

Don't interrupt when your partner is speaking. Listen to what your partner says. Repeat what your partner says to check that you understand.

Key phrases

You go first. *OK, let me check I understand.*
 So you think ... *Can you explain about ... ?*
 Sorry, can you say *What do you mean about ... ? that bit again?*

- 4 Work in pairs. Choose a region of your country and make notes about the following (don't write complete sentences). Use the tips and Key phrases in the Super skills box.

- What is the weather like ... ?
 in spring in summer
 in autumn in winter
- What do people do in each season?
- What is it a good idea to bring at each time of year?

STEP 3: CREATE

- 5 Read the *How to ...* tips on p119. Then decide who says what in your video.
- 6 Practise saying your part of the video using notes only.
- 7 Record your video.

Model project

FINLAND

Four different seasons – different but beautiful!



Winter:

December to March, -30°C – 0°C
 freezing temperatures, snow
 people go skiing, snowboarding, ice-skating
Bring: thick coat, scarf, hat, gloves, waterproof boots



Summer:

June to August, 1°C – 32°C
 warm and sunny
 people spend time outside – swimming, fishing, sitting in sun
Bring: shorts, T-shirts, sandals, sunglasses, sun cream



Spring/Autumn:

April to May and September to November, 2°C – 15°C
 cool, often windy, sometimes rains
 people love walking in countryside
Bring: walking boots, a waterproof jacket, jeans, sweaters, a backpack, a water bottle

STEP 4: PRESENT

- 8 **Peer review** Show your video to other students. As you watch, answer the questions.
 - 1 Is the information clear and helpful?
 - 2 When would you like to visit this region? Why?

4 FINAL REFLECTION

- 1 **The task**

Can you talk about the weather in your country?

Is the information in your video clear and helpful?
- 2 **Super skill**

How well can you listen to other students? How do you know?
- 3 **Language**

Do you use language from the unit? Give examples.